## Section 6

Persistence and Attainment of a Bachelor's Degree

Table 6.1—Percentage distribution of 1989-90 beginning postsecondary students who were ever working toward a bachelor's degree according to persistence and attainment of a bachelor's degree as of spring 1994, by institution where they began working toward the degree and type of degree attained

	Attained bachelor's degree	Still enrolled toward bachelor's degree	No bachelor's degree, no longer enrolled	Changed degree working toward <sup>1</sup>	
Total <sup>2</sup>	44.5	21.2	24.8	9.6	
Level and control of institution where began working toward degree 4-year					
Public	47.7	23.5	22.1	6.8	
Private, not-for-profit	67.7	9.8	17.4	5.1	
Private, not-for-profit Private, for-profit	07.7	9.0	17.4	3.1	
2-year	_	_	_	_	
Public	9.1	30.1	40.0	20.8	
Private, not-for-profit	11.2	23.9	44.2	20.6	
Private, not-for-profit Private, for-profit	0.0	11.4	54.8	33.8	
Less-than-2-year	0.0	11.4	34.0	33.0	
Public					
_ 0,0 0	_	_	_	_	
Private, not-for-profit	_	_	_	_	
Private, for-profit	_	_	_	_	
Level of institution where began working toward degree					
4-year	53.9	19.3	20.6	6.2	
2-year	8.8	29.4	40.6	21.2	
Less-than-2-year	_	_	_	_	
Control of institution where began working toward degree					
Public	36.3	25.4	27.4	11.0	
Private, not-for-profit	66.5	10.1	18.0	5.4	
Private, for-profit	1.7	18.6	52.0	27.6	

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990 Beginning Postsecondary Students Longitudinal Study—Second Follow-up (BPS:90/94), Data Analysis System.

<sup>—</sup>Too few cases for a reliable estimate. 

<sup>1</sup>Student enrolled in a different degree or certificate program before the spring of 1994.

<sup>&</sup>lt;sup>2</sup>Total includes cases where level and control of the institution where began working toward the degree is unknown.

Table 6.2—Percentage distribution of 1989-90 beginning postsecondary students who were ever working toward a bachelor's degree according to persistence and attainment of a bachelor's degree as of spring 1994, by demographic characteristics

	Attained bachelor's degree	Still enrolled toward bachelor's degree	No bachelor's degree, no longer enrolled	Changed degree working toward <sup>1</sup>
Total <sup>2</sup>	44.5	21.2	24.8	9.6
Gender Male Female	39.8 49.1	24.4 18.0	27.0 22.6	8.9 10.3
Age when began working toward degree 18 years or younger 19 years 20-29 years 30 years or older	51.2 30.3 25.9 13.3	17.4 26.6 35.4 16.7	22.1 32.9 28.4 53.4	9.2 10.2 10.3 16.6
Socioeconomic status Lowest quartile Middle quartiles Highest quartile	23.6 38.2 51.3	21.7 24.7 18.6	39.5 27.4 21.2	15.2 9.8 8.8
Race-ethnicity of student American Indian/Alaskan Native Asian/Pacific Islander Black, non-Hispanic Hispanic White, non-Hispanic	46.1 35.2 33.3 46.4	23.8 24.0 25.6 20.0	23.4 32.5 22.8 24.5	 6.8 8.4 18.3 9.1
Marital status when began working toward degree Not married Married Separated	46.2 18.4	20.7 28.3	23.7 43.0	9.4 10.3
Parental education Less than high school diploma High school diploma Some postsecondary Bachelor's or higher	32.4 37.3 44.3 50.6	14.4 20.6 22.1 21.7	34.9 31.4 25.3 19.3	18.3 10.7 8.3 8.4
Dependency status in 1989–90 Dependent Independent	47.0 20.6	20.8 25.0	23.2 39.0	9.0 15.3
Income and dependency status in 1989–90 Dependent Less than \$20,000 \$20,000–39,999 \$40,000–59,999 \$60,000 or more Independent Less than \$10,000 \$10,000–19,999 \$20,000 or more	37.2 42.7 47.8 58.0 22.6 20.9 16.5	22.1 24.3 17.7 19.0 24.8 32.2 19.8	31.1 24.3 25.0 14.7 34.4 26.8 57.6	9.6 8.8 9.5 8.2 18.1 20.1 6.2

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990 Beginning Postsecondary Students Longitudinal Study—Second Follow-up (BPS:90/94), Data Analysis System.

Too few cases for a reliable estimate.

¹Student enrolled in a different degree or certificate program before the spring of 1994.

²Total includes cases where level and control of the institution where began working toward the degree is unknown.

Table 6.3—Percentage distribution of 1989–90 beginning postsecondary students who were ever working toward a bachelor's degree according to persistence and attainment of a bachelor's degree as of spring 1994, by persistence risk factors when they began working toward the degree

	Attained bachelor's degree	Still enrolled toward bachelor's degree	No bachelor's degree, no longer enrolled	Changed degree working toward <sup>1</sup>	
Total <sup>2</sup>	44.5	21.2	24.8	9.6	
Number of risk factors when began working toward degree <sup>3</sup>					
None	53.6	19.7	19.4	7.3	
One	42.2	23.5	25.2	9.1	
Two	20.9	22.9	43.5	12.7	
Three or more	12.7	24.1	40.4	22.8	
High school diploma or equivalency status					
High school diploma	45.1	21.2	24.4	9.3	
GED or high school equivalent <sup>4</sup>	17.2	18.6	41.5	22.8	
Delayed postsecondary enrollment					
Did not delay	49.1	20.4	22.1	8.4	
Delayed	17.0	25.7	40.5	16.8	
Attendance status when began working					
toward degree	51.5	10.0	21.6	0.0	
Full time	51.5 12.2	18.0	21.6	8.8	
Part time	12.2	20.7	43.6	23.5	
Dependency status when began working toward degree					
Dependent	51.5	18.9	21.5	8.1	
Independent	21.5	28.0	34.9	15.5	
Number of children when began working toward degree					
None	45.4	21.1	24.0	9.4	
One or more	16.3	24.3	39.5	20.0	
Single parent status when began working toward degree					
Not a single parent	45.7	21.1	24.1	9.2	
Single parent	21.0	16.7	32.5	29.8	
Worked full time while enrolled when began working toward degree					
Did not work full time	45.7	22.0	23.3	8.9	
Worked full time	39.4	18.2	31.5	10.9	

<sup>&</sup>lt;sup>1</sup>Student enrolled in a different degree or certificate program before the spring of 1994.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990 Beginning Postsecondary Students Longitudinal Study—Second Follow-up (BPS:90/94), Data Analysis System.

<sup>&</sup>lt;sup>2</sup>Total includes cases where level and control of the institution where began working toward the degree is unknown.

<sup>&</sup>lt;sup>3</sup>Risk factors included delayed enrollment, being a GED recipient, being financially independent, having children, being a single parent, part time attendance, and working full time while enrolled.

4Passed tests of General Educational Development or high school equivalent, also includes a small number of cases with no high

school diploma.